

Los Angeles Unified 2025-26 Local Control and Accountability Plan (LCAP) Executive Summary

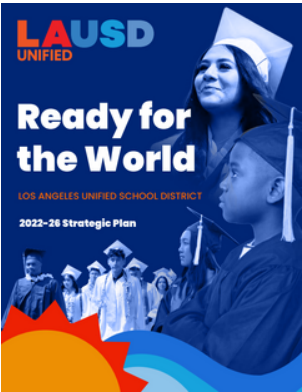


LCAP ALIGNMENT TO THE LAUSD BOARD GOALS

In 2021, the Board set the following Goals for the District to achieve by 2026:

1. **Postsecondary:** The percentage of LAUSD students in a graduating 9th-12th grade cohort demonstrating college and career readiness with a "C" or better on A-G approved courses will increase to 70% by June 2026.
2. **Literacy:** 3rd grade students will move (on average) 30 points closer to proficiency on the Smarter Balanced English Language Arts Assessment by 2026.
3. **Numeracy:** Students in Grades 3-8 will move (on average) 40 points closer to proficiency on the Smarter Balanced Math Assessment by 2026.
4. **Social-Emotional/Wellness:**
 - a. 50% of teachers (grades 2, 5/6, 8, 10, and 12) will support students in the creation and uploading of artifacts using the Social Emotional Learning (SEL) portfolio.
 - b. A minimum of 40% of students using a SEL portfolio will attain a "Meets Proficiency" as measured by a Districtwide rubric score average in the SEL competencies.

Based on the mandated template, the LCAP is divided and organized into 8 "Goals" or focus areas. The Board Goals are embedded as metrics and targets in the LCAP.



ALIGNMENT TO THE DISTRICT'S 2022-2026 STRATEGIC PLAN

The 2025-26 LCAP is aligned to reflect the Strategic Plan adopted by the Board of Education on June 21, 2022.



What is the Local Control and Accountability Plan (LCAP)?



The Local Control and Accountability Plan (LCAP) communicates the District's plan for student success in the areas of student outcomes, engagement, and conditions of learning.



WHAT IS THE EXECUTIVE SUMMARY?

This document provides some key information about the Los Angeles Unified School District and its goals, data, Local Control Funding Formula (LCFF) expenditures and a summary of the actions for 2025-26 as part of our 2024-27 LCAP.

Data and Engagement Drive the LAUSD LCAP



INCREASED OR IMPROVED SERVICES

In addition to describing our planning for all students to succeed, the LCAP also outlines how Los Angeles Unified is using Targeted Student Population (TSP) funds to **increase or improve services** for our students who are English Learners, low income, and/or in foster care in order to close equity gaps for these students.

AT LOS ANGELES UNIFIED, OUR LCAP IS ALIGNED TO EIGHT GOALS

LCAP GOALS DIRECTLY ALIGNED TO LAUSD STRATEGIC PLAN

- Academic Excellence
- Joy and Wellness
- Engagement and Collaboration
- Operational Effectiveness
- Investing in Staff

ADDITIONAL LCAP GOALS

- English Learner Supports
- Black Student Achievement Plan Implementation
- Equity Multiplier Focus Goal



California's Local Control Funding Formula



The Local Control Funding Formula (LCFF) works to address funding inequities across the State of California through three main sources of funding: Base, Supplemental, and Concentration.



LAUSD serves over half a million students!

1) BASE FUNDING

Under California's Local Control Funding Formula, the District receives Base funding on a per-student basis.

2) SUPPLEMENTAL FUNDING

Recognizing that students who are in **foster care, English Learners, and/or low-income** face unique barriers, the State has identified these three target student groups in order to allocate Supplemental funding based on enrollment in the District.



In LAUSD, 351,634 students fall into one or more of these categories.

Note: Projected data for 2025-26 for non-charter schools



In LAUSD, identified students make up 84% of the total enrollment.

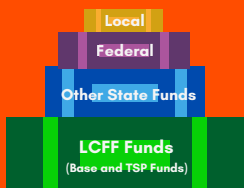
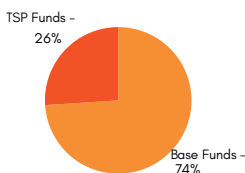
Note: Projected data for 2025-26 for non-charter schools

3) ...AND CONCENTRATION FUNDING

The State also allocates Concentration funding to districts with over 55% enrollment of students in one or more of the three identified student groups.

LCFF FUNDING

For the 2025-26 school year, LAUSD and our Affiliated Charters are projected to receive roughly \$4.3 billion in Base funding and \$1.5 billion in Supplemental and Concentration funding (including \$184 million in Concentration Grant Add-On funds). Our District refers to Supplemental and Concentration funds as Targeted Student Population (TSP) funds.



LCFF IS A BIG PART OF (BUT NOT THE WHOLE) DISTRICT BUDGET

LCFF Revenues account for **69%** of total general fund revenues for LAUSD in 2025-26.



What's in the new 2025-26 LCAP?

The 2025-26 LCAP's structure and content reflect the feedback and input we have received from our educational partners.



WHO'S IN OUR DISTRICT?



557,352

Pre K-12 through
Adult Ed Students



78,874

Employees



1,543

Schools

Latino/Hispanic: 73.14%

White: 9.96%

African American/Black: 7.12%

Asian: 3.61%

Two or more races: 2.02%

Filipino: 1.78%

Pacific Islander: 0.19%

American Indian or Alaska Native: 0.07%

Source: 2024-25 Fingertip Facts

What we heard from our communities



Impact on the 2025-26 LCAP

Need for continued transparency around discretionary funds at schools

Alignment to Strategic Plan

Continued focus on student group supports

Student Equity Needs Index (SENI) discretionary funds for schools:

- SENI Investments (Goal 1, Actions 30 - 32; Goal 2 Actions 13 - 15; Goal 3 Actions 6 - 8)

LCAP Goals are aligned to the Strategic Plan Pillars

- Goal 1: Academic Excellence
- Goal 2: Joy and Wellness
- Goal 3: Engagement and Collaboration
- Goal 4: Operational Effectiveness
- Goal 5: Investing in Staff

Current LCAP Goal to focus on the following student groups:

- Goal 6: English Learner Supports
- Goal 7: Black Student Achievement Plan Implementation

FUNDING AT-A-GLANCE

Goal	Goal Title	Total Expenditure
1	Academic Excellence	\$5,803,649,254
2	Joy and Wellness	\$566,302,952
3	Engagement and Collaboration	\$90,182,337
4	Operational Effectiveness	\$1,012,984,689
5	Investing in Staff	\$410,174,804
6	English Learner Supports	\$30,826,673
7	Black Student Achievement Plan Implementation	\$160,000,000
8	Equity Multiplier Focus Goal	\$32,284,851

Note that the LCAP includes all LCFF Base carryover (in addition to Supplemental / Concentration carryover, as has been the established practice in our District).

LCAP Engagement



Educational partner engagement has continued to be a central focus for the 2025-26 LCAP.

ENGAGEMENT OPPORTUNITIES

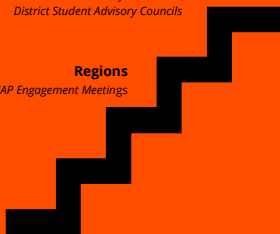


District staff engaged our community at multiple levels to develop this plan: at school sites, with Regions, and with Districtwide groups.

Individual School Sites
School Site Council,
English Learner Advisory Council,
Coffee with the Principal, etc.

District
District English Learner Advisory Committee,
Parent Advisory Committee,
District Student Advisory Councils

Regions
Region LCAP Engagement Meetings



Student Engagement: 16 District Student Advisory Council meetings (September 2024 - May 2025)

Districtwide Community ThoughtExchange:

3,450 participants identified as students

Parent and Family Engagement: 12 Region LCAP Engagement meetings, Parent Advisory Committee (PAC), District English Learner Advisory Committee (DELAC), and school site LCAP Coffee with the Principal meetings (September 2024 - May 2025)

Districtwide Community ThoughtExchange:

9,124 participants identified as parents and family members

Community Engagement: Six Community Partner LCAP meetings (December 2024 - June 2025)

Districtwide Community ThoughtExchange:

183 participants identified as community members

District Staff and Labor Partner Engagement:

50+ meetings (September 2024 - June 2025)

Districtwide Community ThoughtExchange:

3,113 participants identified as LAUSD School/District Administrators and Certificated Personnel and/or Classified Personnel

ThoughtExchange Surveys

 Participants	 Thoughts	 Ratings
17,833	10,335	161,191

THE LCAP COMES TO LIFE WITH COMMUNITY INPUT

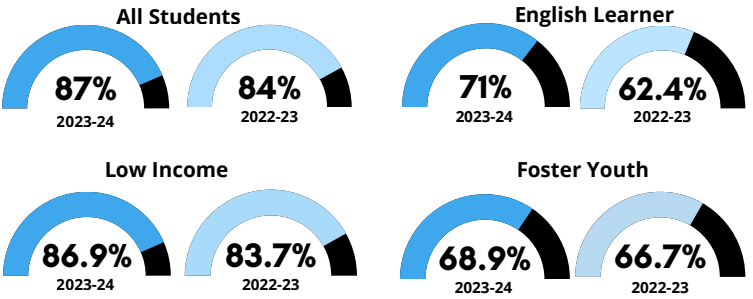
For the LCAP to be effective, it must be rooted in the needs, voices, and lived experiences of our communities. Click [here](#) to visit our website, learn more, and see how you can stay engaged.

Goal 1: Academic Excellence

Goal 1 Outcomes

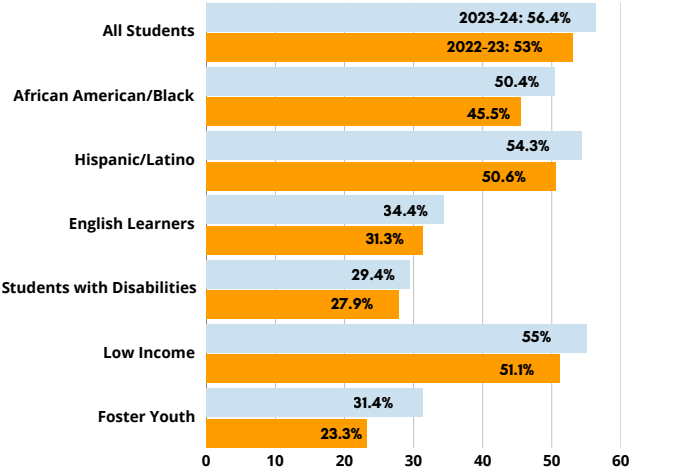


Four-Year Cohort Graduation Rates



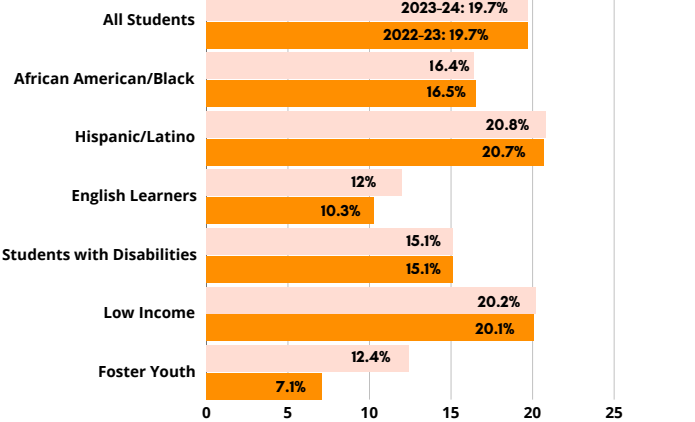
Source: LAUSD Open Data Dashboard

A-G Completion Rates



Source: LAUSD Open Data Dashboard

Career Technical Education Completion Rates



CTE pathway completion refers to any student completing a minimum 2-course CTE pathway sequence that includes a concentrator and capstone course.

Source: LAUSD Open Data Dashboard

Visit the [Open Data LCAP Dashboard](#) to explore all our LCAP metrics and outcomes.

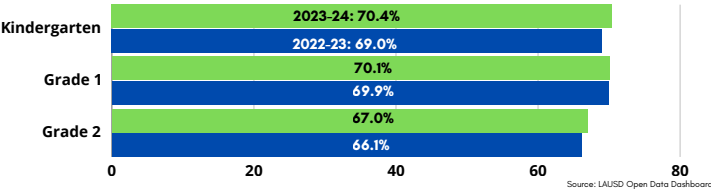


Goal 1: Academic Excellence

Goal 1 Outcomes

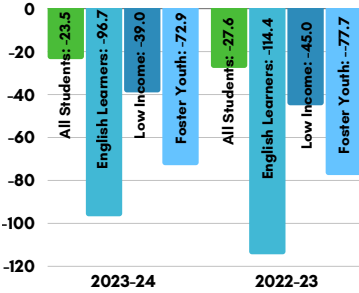


EARLY LITERACY BENCHMARKS



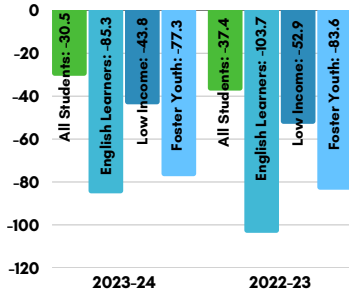
ENGLISH LANGUAGE ARTS

(Distance from Standard in Grades 3-5)



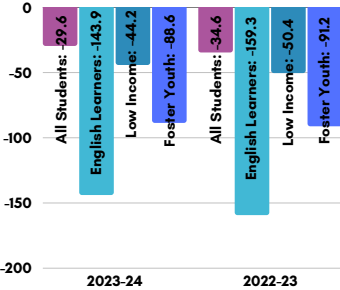
MATHEMATICS

(Distance from Standard in Grades 3-5)



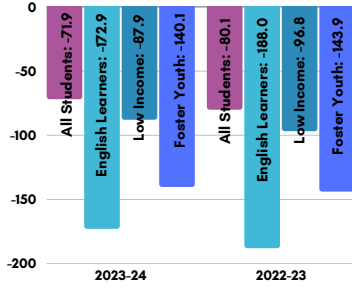
ENGLISH LANGUAGE ARTS

(Distance from Standard in Grades 6-8)



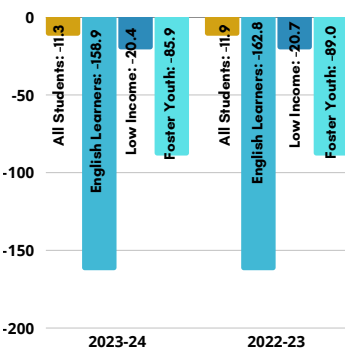
MATHEMATICS

(Distance from Standard in Grades 6-8)



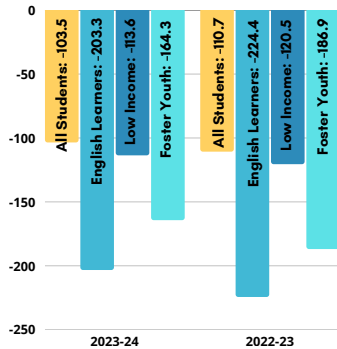
ENGLISH LANGUAGE ARTS

(Distance from Standard in Grade 11)



MATHEMATICS

(Distance from Standard in Grade 11)



Visit the [Open Data LCAP Dashboard](#) to explore all our LCAP metrics and outcomes.



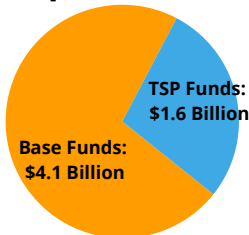
Goal 1: Academic Excellence

Goal 1 Actions



Action	Action Title	Funded through TSP?
1	Curriculum	No
2	School Staffing & Operations	No
3	Central District Supports for Instruction	No
4	Options Program	No
5	Instructional Technology Initiative	Yes
6	Base-Funded Arts Education	No
7	Supplemental Arts Education	Yes
8	Base-funded Afterschool Programs	No
9	Supplemental Afterschool Programs	Yes
10	Gifted and Talented Education (GATE) Programs	No
11	Differentiated Local Supports for Students	Yes
12	School-level Supports for Individualized Learning	Yes
13	Early Education and Universal Transitional Kindergarten	Yes
14	Literacy and Numeracy Interventionist Program	Yes
15	Secondary Literacy Supports and Interventions	Yes
16	Summer School Credit Recovery	No
17	Standard English Learner Supports	No
18	Specialized Student Services (SSS) Programs for Students in Foster Care and Experiencing Homelessness	Yes
19	Special Education: Base Program	No
20	Special Education: Intensive Diagnostic Education Centers (IDEC)	No
21	Special Education: Inclusive Practices	No
22	Special Education: Special Day Program	No
23	Special Education Transition Services	No
24	Increased Access to Advanced Placement (AP) and College Readiness Exams	Yes
25	Increased Access to International Baccalaureate (IB) Programs	No
26	Districtwide A-G Interventions	Yes
27	Diploma Program	Yes
28	Career Technical Education	No
29	Linked Learning	Yes
30	SENI Investments to Increase Access to Programs and Supports for Academic Excellence: Elementary Schools	Yes
31	SENI Investments to Increase Access to Programs and Supports for Academic Excellence: Middle Schools	Yes
32	SENI Investments to Increase Access to Programs and Supports for Academic Excellence: High Schools	Yes

Goal 1 Budgeted Expenditures



We have many actions for each LCAP Goal.

Click [here](#) to see all of our actions and 3-year targets for Goal 1.



Goal 2: Joy and Wellness

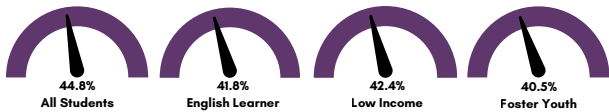
Goal 2 Outcomes



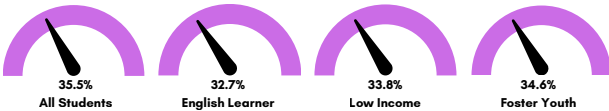
Excellent Attendance: Student Attendance

% of all students with 96% or higher attendance

2023-24

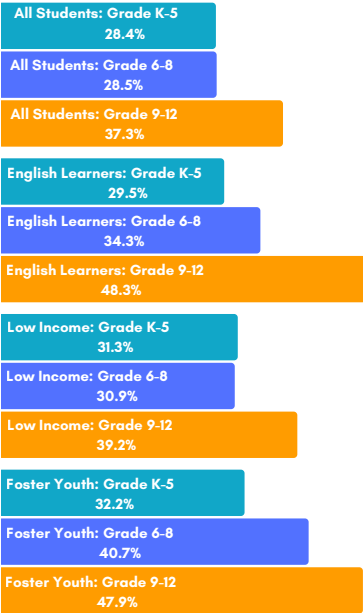


2022-23

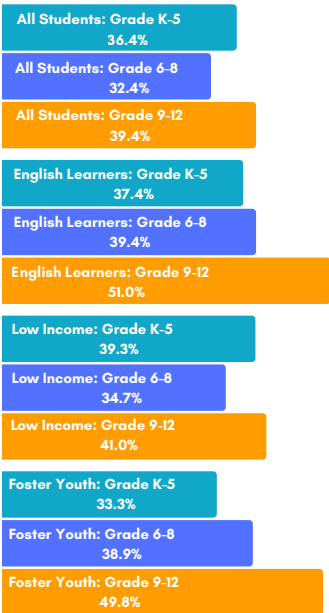


Source: LAUSD Open Data Dashboard

Chronic Absenteeism Rate (District Calculation: 91% or Lower)



2023-24



2022-23

Source: LAUSD Open Data Dashboard



0.02%

Expulsion Rate (2023-24)

0.41%

Suspension Rate (2023-24)

0.02%

Expulsion Rate (2022-23)

0.39%

Suspension Rate (2022-23)

Source: LAUSD Open Data Dashboard

Visit the [Open Data LCAP Dashboard](#) to explore all our LCAP metrics and outcomes.

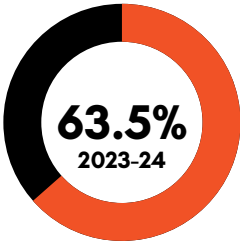
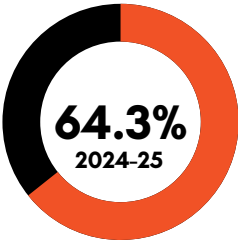


Goal 2: Joy and Wellness

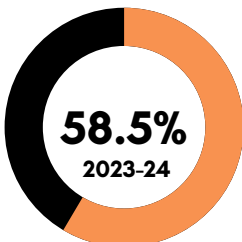
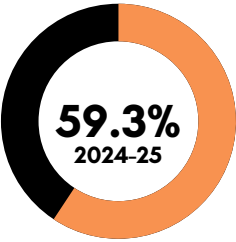
Goal 2 Outcomes



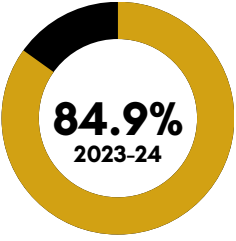
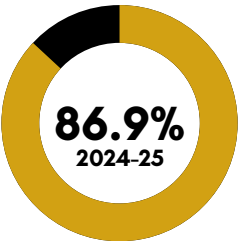
Students reporting on the School Experience Survey:
"I feel safe in this school"



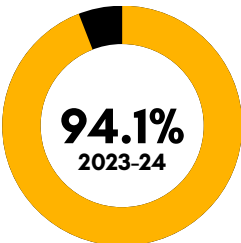
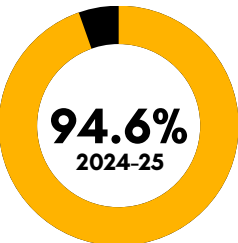
Students reporting on the School Experience Survey:
"I feel like I am part of this school"



Parents reporting on the School Experience Survey:
"My child is safe on school grounds"



Staff reporting on the School Experience Survey:
"I feel safe on school grounds during the day"



Source: LAUSD Open Data Dashboard



Goal 2: Joy and Wellness

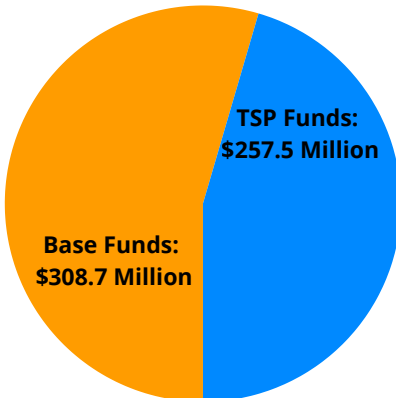
Goal 2 Actions



Action	Action Title	Funded through TSP?
1	Safe School Facilities	No
2	School Police	No
3	Base-Funded School Climate Support Staff	No
4	Supplemental School Climate Support Staff	Yes
5	Student Health Services	No
6	Supplemental Student Health Services	Yes
7	Community Schools Initiative	No
8	Mental Health and Student Supports	Yes
9	Positive Behavior Interventions and Restorative Practices	Yes
10	Attendance Interventions	Yes
11	School Enrollment Placement and Assessment (SEPA) Centers	Yes
12	FamilySource System	Yes
13	SENI Investments to Increase Access to Programs and Supports for Joy and Wellness: Elementary Schools	Yes
14	SENI Investments to Increase Access to Programs and Supports for Joy and Wellness: Middle Schools	Yes
15	SENI Investments to Increase Access to Programs and Supports for Joy and Wellness: High Schools	Yes



Goal 2 Budgeted Expenditures



We have many actions for each LCAP Goal.

Click [here](#) to see all of our actions and 3-year targets for Goal 2.

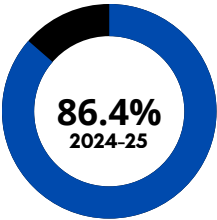


Goal 3: Engagement and Collaboration

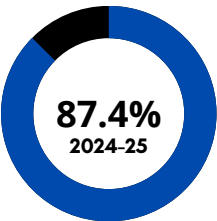
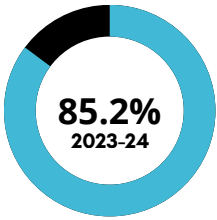
Goal 3 Outcomes



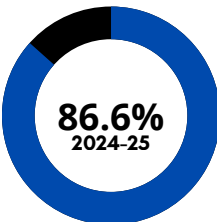
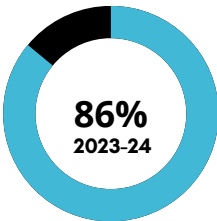
School Experience Survey Responses from Parents



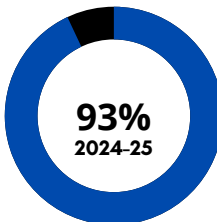
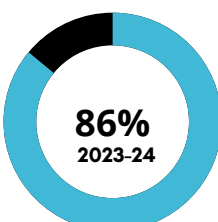
Percent of Parents Agreeing / Strongly Agreeing with
"This school includes me in important decisions about my child's education."



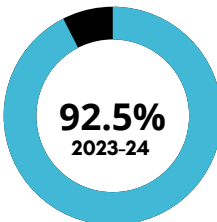
Percent of Parents Agreeing / Strongly Agreeing with
"I can easily find information about parent workshops or other programs offered at this school."



Percent of Parents Agreeing / Strongly Agreeing with
"This school provides instructional resources to help me support my child's education."



Percent of Parents Agreeing / Strongly Agreeing with
"This school provides me with information (verbal and written) I can understand."



Source: LAUSD Open Data Dashboard



Goal 3: Engagement and Collaboration

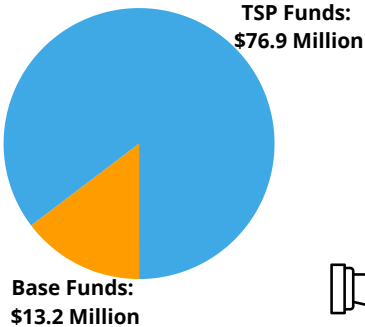


Goal 3 Actions

Action	Action Title	Funded through TSP?
1	Parent and Family Engagement	No
2	Translation Services	No
3	Technology for Communications and Accessibility	No
4	Student Empowerment	Yes
5	Aligned Strategic Planning and Accountability	Yes
6	SENI Investments to Increase Access to Programs and Supports for Engagement and Collaboration: Elementary Schools	Yes
7	SENI Investments to Increase Access to Programs and Supports for Engagement and Collaboration: Middle Schools	Yes
8	SENI Investments to Increase Access to Programs and Supports for Engagement and Collaboration: High Schools	Yes



Goal 3 Budgeted Expenditures



We have many actions for each LCAP Goal.

Click [here](#) to see all of our actions and 3-year targets for Goal 3.



Goal 4: Operational Effectiveness

Goal 4 Outcomes



100% of facilities were in good repair or better in 2023-24 and 2022-23, based on School Accountability Report Cards



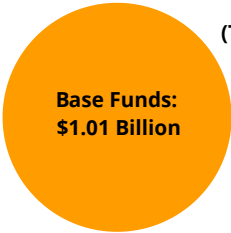
100% of schools provided students with standards-based instructional materials in 2023-24 and 2022-23 by meeting Williams Act Requirements

Source: LAUSD Open Data Dashboard

Goal 4 Actions

Action	Action Title	Funded through TSP?
1	Assessments and Evaluations	No
2	Facilities and Physical Infrastructure	No
3	Technology Infrastructure	No
4	Budgeting and Operations	No
5	Magnet Schools	No
6	Transportation	No

Goal 4 Budgeted Expenditures



(TSP Funds: \$0)



We have many actions for each LCAP Goal.

Click [here](#) to see all of our actions and 3-year targets for Goal 4.



Goal 5: Investing in Staff

Goal 5 Outcomes



90% of Teachers were appropriately credentialed for the students they were assigned to teach in 2023-24 compared to 90% in 2022-23.

Excellent Attendance: Staff Attendance

- 68% of all staff achieved 96% attendance in 2023-24
- 55% of all staff achieved 96% attendance in 2022-23



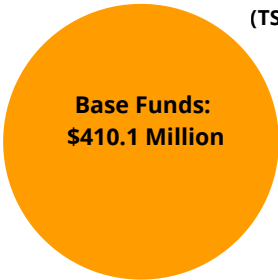
- 78.6% of staff reported on the School Experience Survey that "This school is a supportive and inviting place for staff to work" in 2024-25
- 78.2% of the staff reported on the School Experience Survey that "This school is a supportive and inviting place for staff to work" 2023-24

Source: LAUSD Open Data Dashboard

Goal 5 Actions

Action	Action Title	Funded through TSP?
1	Recruitment and Staffing	No
2	Teacher Pipeline Support	No
3	Beginning Teacher Support	No
4	Professional Learning	No
5	Staff Wellness	No
6	High Performance Standards	No

Goal 5 Budgeted Expenditures



We have many actions for each LCAP Goal.

Click [here](#) to see all of our actions and 3-year targets for Goal 5.



Goal 6: English Learner Supports

Goal 6 Outcomes



English Learner
Reclassification Rates

OVERALL (Grades TK-12)



18.6%
2023-24



21.8%
2022-23



71.4%
2023-24



70.0%
2022-23

English Learners Who
Reclassify by Grade 5

English Learners Meeting Level 4
on the Summative ELPAC



16.4%
2023-24



16.3%
2022-23

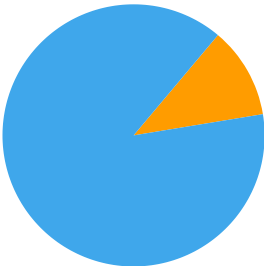
Source: LAUSD Open Data Dashboard

Goal 6 Actions

Action	Action Title	Funded through TSP?
1	UTK-12 English Learner Services	Yes
2	International Newcomer Supports	Yes
3	Potential Long-Term English Learner (PLTEL) Interventions	Yes
4	Long-Term English Learner (LTEL) Interventions	Yes
5	Multilingual Programs and Pathways and Dual Language Education	No

Goal 6 Budgeted Expenditures

TSP Funds:
\$27.3 Million



Base Funds:
\$3.4 Million



We have many actions for each LCAP Goal.

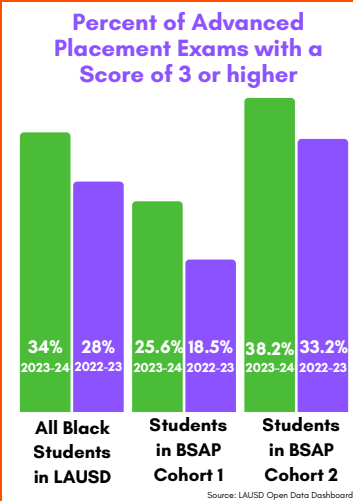
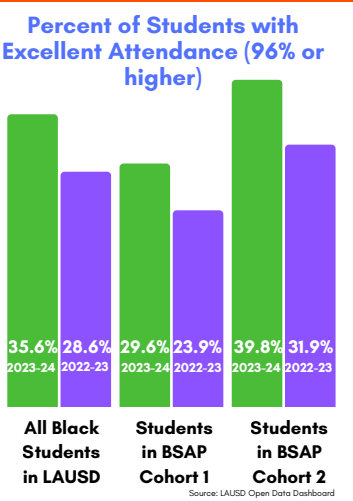
Click [here](#) to see all of our actions and 3-year targets for Goal 6.



Goal 7: Black Student Achievement Plan (BSAP) Implementation



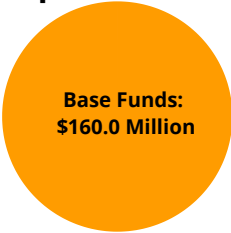
Goal 7 Outcomes



Goal 7 Actions

Action	Action Title	Funded through TSP?
1	BSAP Academic Supports: Culturally Responsive Unit Development, Individual Student Needs Assessment, and Curriculum & Pedagogy	No
2	BSAP Community Partnerships	No
3	Development of an African-American Studies Course	No
4	BSAP School Climate & Wellness Personnel Support	No
5	BSAP Community-Based Safety Pilots	No

Goal 7 Budgeted Expenditures



(TSP Funds: \$0)



We have many actions for each LCAP Goal.

Click [here](#) to see all of our actions and 3-year targets for Goal 7.



Goal 8: Equity Multiplier

Focus Goal



The LCAP template requires one or more goals for schools eligible for Equity Multiplier funding.

Some important context to remember:

- The Equity Multiplier is a new State funding program for schools deemed eligible based on the following criteria:
 - Prior year (2023–24) pupil non-stability rate (rate at which students change schools during a school year) greater than 25%; and
 - Prior year (2023–24) socioeconomically disadvantaged (SED) pupil rates greater than 70%.

Within Los Angeles Unified, 98 schools have been identified by the State as eligible for Equity Multiplier funding. A total of \$32,284,851 in State funding will be allocated for these schools' use beginning in 2025–26.

The eligible schools are required to improve performance for student groups receiving the lowest performance level on one or more 2024 California School Dashboard indicators.

Click [here](#) to review Los Angeles Unified's CA Dashboard.



Goal 8 Actions

Action	Action Title	Funded through TSP?
1	English Language Arts: Use of Evidence-Based Services & Supports by Identified Schools	No
2	Mathematics: Use of Evidence-Based Services & Supports by Identified Schools	No
3	English Learner Progress: Use of Evidence-Based Services & Supports by Identified Schools	No
4	Graduation Rate: Use of Evidence-Based Services & Supports by Identified Schools	No
5	College/Career: Use of Evidence-Based Services & Supports by Identified Schools	No
6	Chronic Absenteeism Rate: Use of Evidence-Based Services & Supports by Identified Schools	No
7	Suspension Rate: Use of Evidence-Based Services & Supports by Identified Schools	No

Goal 8 Budgeted Expenditures

(TSP Funds: \$0)

